



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |  |
|---|--|--|
| <b>1. Name of the Institution</b>             |  | MAHATMA JYOTIBA FULE SHIKSHAK<br>PRASHIKSHAN MAHAVIDYALAYA |
| Name of the head of the Institution           |  | Dr. KIRAN SHARMA   |
| Designation                                   |  | Principal  |
| Does the Institution function from own campus |  | Yes  |
| Phone no/Alternate Phone no.                  |  | 01423222586  |
| Mobile no.                                    |  | 9829292586   |
| Registered Email                              |  | mjfspm@gmail.com   |
| Alternate Email                               |  | mjfaccount@gmail.com                                       |
| Address                                       |  | Ward No. 33,   |
| City/Town                                     |  | jaipur   |
| State/UT                                      |  | Rajasthan  |
| Pincode                                       |  | 303702   |

|  |                      |
|--|----------------------|
| <b>2. Institutional Status</b>         |                      |
| Affiliated / Constituent               | Affiliated           |
| Type of Institution                    | Women                |
| Location                               | Urban                |
| Financial Status                       | private              |
| Name of the IQAC co-ordinator/Director | Mrs. Indra Verma     |
| Phone no/Alternate Phone no.           | 01423222586          |
| Mobile no.                             | 9929604002           |
| Registered Email                       | mjfspm@gmail.com     |
| Alternate Email                        | mjfaccount@gmail.com |

|  |  |
|--|--|
| <b>3. Website Address</b>  |  |
| Web-link of the AQAR: (Previous Academic Year)                           | <a href="https://mjfspm.org/pdf/Academic%20Calendar19-20.pdf">_https://mjfspm.org/pdf/Academic%20Calendar19-20.pdf</a> |
| <b>4. Whether Academic Calendar prepared during the year</b>             | Yes  |
| if yes,whether it is uploaded in the institutional website:<br>Weblink : | <a href="http://mjfspm.org/pdf/Academic-Calendar.pdf">http://mjfspm.org/pdf/Academic-Calendar.pdf</a>                  |

| <b>5. Accrediation Details</b> |       |      |                      |             |             |
|--------------------------------|-------|------|----------------------|-------------|-------------|
| Cycle                          | Grade | CGPA | Year of Accrediation | Validity    |             |
|                                |       |      |                      | Period From | Period To   |
| 1                              | B     | 2.48 | 2018                 | 28-Mar-2018 | 27-Mar-2022 |

|   |             |
|---|-------------|
| <b>6. Date of Establishment of IQAC</b> | 21-Feb-2013 |
|---|-------------|

|   |
|---|
| <b>7. Internal Quality Assurance System</b> |
|---|

| Quality initiatives by IQAC during the year for promoting quality culture |                 |                                       |
|---|-----------------|---------------------------------------|
| Item /Title of the quality initiative by IQAC                             | Date & Duration | Number of participants/ beneficiaries |
| Call Regular Meetings of  | 05-Jul-2019     | 19                                    |

|  |                  |     |
|--|------------------|-----|
| IQAC & Evaluate the achievements of all departments and related organs | 1                |     |
| Workshop Conducted or Micro-teaching                                   | 11-Nov-2019<br>1 | 95  |
| College Audit Report   | 03-May-2021<br>1 | 19  |
| Blood Donation Camp  | 07-Jun-2020<br>1 | 135 |

L::asset('/', 'public')/public/index.php/admin/get\_file?file\_path='.encrypt('Postacc/Special\_Status/'. \$instdata->upload\_special\_status)}}}

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/ Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---------------------------------|--------|----------------|-----------------------------|--------|
| nil                             | nil    | nil            | 2020<br>0                   | 0      |

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Orientation Programme College Audit report awareness relies Blood Donation Camp Remedy Classes

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action  | Achievements/Outcomes  |
|---|--|
| Conduct workshop teachers to enable them to use ICT for teaching Learning | All teaching & non teaching staff benefit with this training |
| Workshops Organized Tutorial Cultural Classes                             | All Faculty members participated taken advantage of classes  |
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**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body       | Meeting Date |
|------------------------------|--------------|
| Meeting Committee of College | 26-Jan-2018  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

22-Dec-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Yes, The College has a management information system.

**Part B**

**CRITERION I – CURRICULAR ASPECTS**

**1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As the college follows the syllabus and curriculum of university of Rajasthan there is no scope of curriculum development. However the college has its own academic calendar to run and complete the syllabus. However, teachers take part in meeting of the staff council, teacher council from time to time. Few faculty members also participate in university curriculum development as member of Board of studies.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of | Duration | Focus on employ | Skill |
|-------------|-----------------|----------|----------|-----------------|-------|
|-------------|-----------------|----------|----------|-----------------|-------|

|     |     |              |   |                          |             |
|-----|-----|--------------|---|--------------------------|-------------|
|     |     | Introduction |   | ability/entrepreneurship | Development |
| nil | nil | Nil          | 0 | nil                      | nil         |

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | nil                      | Nil                   |
| No file uploaded. |                          |                       |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | nil                      | Nil   |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | 0           | 0              |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---------------------|----------------------|-----------------------------|
| nil                 | Nil                  | 0                           |
| No file uploaded.   |                      |                             |

1.3.2 – Field Projects / Internships undertaken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|-------------------------|--------------------------|---|
| BEd                     | School Internship        | 191   |
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | Yes |
| Employers | Yes |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained   |
|---|
| The institution has adopted well oriented mechanism of getting feedback exchange of information with regards to the curricular and co-curricular aspects of the B.Ed. course being run in the institution. Giving their Suggestion through Email. Feedback on curriculum by Employers: Employers of the institution indirectly participate in the curriculum development by provisional man material resources, moral and financial support to organize extension |

lectures and to attend workshop and seminars regarding curriculum development. Feedback on curriculum by Teaching Staff: The institution its Internal Curriculum Review Reform Committee consisting staff members subject experts. This committee analyses the existing curriculum of the B.Ed. course, finds out the needs difficulties of the student- teachers an provide suggestive measures for the modification in the curriculum. The faculty members meet after every academic activity to review and discuss strengths and weaknesses of the activities. They also provide suggestive measures for improvement in these academic activities. The existing word related to curriculum aspects of the college are discussed in the staff council meeting. Teachers play an active role in the tutorials to solve problems of student-teachers regarding the curriculum. Feedback on curriculum by the Community: ? The institution has established a cordial linkage the community. There are various occasions where the Institution and the community come together. At the time of every meeting formal informal feedback is received from the community regarding the curriculum. Some o activities are: The institution has established extension linkages will Community and local educational institutions i.e. practice teaching school colleges. We also organize various services/activities in the community

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BEd                   | B.Ed                     | 100                       | 98                             | 93                |
| No file uploaded.     |                          |                           |                                |                   |

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 93  | 0   | 16  | 0   | 16   |

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|---------------------------|---------------------------------|
| 0                          | 0   | 0                                 | 0                                | 0                         | 0                               |
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| No file uploaded.          |   |                                   |                                  |                           |                                 |

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The role of teacher educator and Pupil teacher has been redefined us to the global trends and needs of the schools children. Through a balanced blending of traditional methodology with ICT and technology, we prepare the student – teachers to become independent, creative and confident eno face the world. The institution and

faculty members are prompt in guiding the student –teachers to i the technology like OHP, LCD Projector, Slide Projector, Internet, Computers, Radio, T.V Other audio aids with face to face sessions to present the content effectively. Teacher educator demonstrate justifies the judicious use of appropriate methodology in handling and mastery learning in ICT use faculty members are the ‘Model user of ICT’. They make good use of power point presentations and based instructional resources for instructions, orientation for conducting different curricular and curricular activities. The student teacher imitates and learns different skills during their work education classes especially during Chalk Board Writing, Handling of equipments preparing teaching aids. In the “Smart Class Concept”, Institution has introduced the ICT in education theory and practice as well. the practice sessions has been enriched with Information Technology experience and exercises for B. Ed. teacher in the Government private Middle, Secondary and Sr. Secondary Schools of Chomu. They has exposure to Gyandarshan Ghyaniwani programmers’and they teach their classes with these means. B.Ed. ICT, the emerging need is value enriched teacher. The institution has a value oriented system of work initiate the session with Ha wan. Morning assembly is organized by student teacher of respective “sed every day. The captions, thought of the day, prayer and role models, code of conduct of teacher exemplary for student teachers. They discuss and share their views on various religious, spiritual ideals. The Director, Principal and all faculty members are leading examples. They review the code regularly to maintain values in the behavior of the student teacher. Various co-curricular activities spontaneously encourage the student teachers to learn in team work and integration. The person development and communication skills are also in demand globally. So, the institution provides the to the student teacher through its cultural, sports and literary activities to acquire these skills and their personality.191

|  |                             |                       |
|--|-----------------------------|-----------------------|
| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
| 191  | 16                          | 1:12                  |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|-----------------------------|-------------------------|------------------|--|--------------------------|
| 16                          | 16                      | 0                | 16                                       | 1                        |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award     | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|-------------------|---|-------------|--|
| 2019              | Dr. KIRAN SHARMA  | Principal   | Gaurav College of Education, Chomu, Jaipur                                   |
| 2020              | Mrs. JYOTI SHARMA   | Lecturer    | BIYANI GIRLS COLLEGE JAIPUR  |
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name    | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|-------------------|----------------|----------------|--|---|
| Nil               | nil            | nil            | Nil  | Nil   |
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

|  |
|--|
|  |
|--|

At the beginning of the academic year Principal's address is arranged to general instructions and academic plan of the college to the students . of evaluation, code of conduct are communicated to the students. The prospectus gives all the necessary information .Periodic tests, pre-annual examination are conducted for B. Ed . course. Students also prepare chart modal etc. Final examination is conducted by the University. Performance students in co-curricular and extracurricular activities is also asses The assessment and evaluation outcome in house examinations, unit test internal assessment are communicated in personal and remedial session organized to remove the weakness and failures in conceded subject. teaching methodology and other class room activities are modified according

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Yes, we have prepared academic calendar and internal exams conduct

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://mjfspm.org/pdf/syllabus.pdf>

2.6.2 – Pass percentage of students

| Programme Code    | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|-------------------|----------------|--------------------------|---|---|-----------------|
| nil               | BEd            | B.Ed                     | 191   | 190   | 100             |
| No file uploaded. |                |                          |   |   |                 |

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://mjfspm.org/pages/view/83/result>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency                              | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|---|------------------------|---------------------------------|
| Any Other (Specify)   | 365      | Mahatma Jyotiba Fule Shikshak Prashikshan Mahavidyalaya | 48500                  | 48500                           |
| No file uploaded.     |          |   |                        |                                 |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept.    | Date       |
|---------------------------|----------------------|------------|
| Micro Teaching            | Mahatma Jyotiba Fule | 14/11/2019 |



|                      |  |                   |
|----------------------|--|-------------------|
|                      | <b>Shikshak Prashikshan<br/>Mahavidyalaya</b>                          |                   |
| <b>Teaching Aids</b> | <b>MAHATMA JYOTIBA FULE<br/>SHIKSHAK PRASHIKSHAN<br/>MAHAVIDYALAYA</b> | <b>13/12/2019</b> |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| 00                      | 00              | 00              | Nill          | 00       |
| No file uploaded.       |                 |                 |               |          |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| 00                | 00   | 00           | 00                   | 00                 | Nill                 |
| No file uploaded. |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 0     | 0        | 0             |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
|------------------------|-------------------------|
| 0                      | 0                       |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type              | Department | Number of Publication | Average Impact Factor (if any) |
|-------------------|------------|-----------------------|--------------------------------|
| Nill              | 0          | 0                     | 0                              |
| No file uploaded. |            |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department        | Number of Publication |
|-------------------|-----------------------|
| 0                 | 0                     |
| No file uploaded. |                       |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|--------------------|----------------|------------------|---------------------|----------------|---|---|
| 0                  | 0              | 0                | Nill                | 0              | 0   | 0   |
| No file uploaded.  |                |                  |                     |                |   |   |

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations | Institutional affiliation as |
|--------------------|----------------|------------------|---------------------|---------|---------------------|------------------------------|
|--------------------|----------------|------------------|---------------------|---------|---------------------|------------------------------|

|   |  |  |  |  |                         |                              |
|---|--|--|--|--|-------------------------|------------------------------|
|   |  |  |  |  | excluding self citation | mentioned in the publication |
| <b>No Data Entered/Not Applicable !!!</b> |  |  |  |  |                         |                              |
| No file uploaded.                         |  |  |  |  |                         |                              |

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
|-------------------|---------------|----------|-------|-------|
| Nill              | 0             | 0        | 0     | 0     |
| No file uploaded. |               |          |       |       |

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|-------------------------|--|--|--|
| 0                       | 0  | 0  | 0  |
| No file uploaded.       |  |  |  |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity           | Award/Recognition | Awarding Bodies                 | Number of students Benefited |
|--------------------------------|-------------------|---------------------------------|------------------------------|
| BLOOD DONATION                 | AWARD             | MAHATMA JYOTIBA WELFARE SOCIETY | 52                           |
| GIRL CHILD EDUCATION AWARENESS | AWARD             | MAHATMA JYOTIBA WELFARE SOCIETY | 9                            |
| AIDS AWARENESS                 | AWARD             | MJF VIDYAPEETH SAMITI           | 2                            |
| No file uploaded.              |                   |                                 |                              |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activities | Number of students participated in such activities |
|--------------------|---|----------------------|--|--|
| AIDS AWARENESS     | SOCIETY                                     | SOCIAL AWARENESS     | 16   | 159  |
| SWACHCHH BHARAT    | STATE GOVT.                                 | SOCIAL AWARENESS     | 16   | 135  |
| No file uploaded.  |   |                      |  |  |

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|--------------------|-------------|-----------------------------|----------|
| 00                 | 00          | 00                          | 00       |
| No file uploaded.  |             |                             |          |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|----------------------|---|---------------|-------------|-------------|
| PRACTICE TEACHING | Upcoming             | Govt. School of Rajasthan   | 27/08/2019    | 14/03/2020  | 191         |
| No file uploaded. |                      |   |               |             |             |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation      | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|-------------------|--------------------|--------------------|---|
| 0                 | Nil                | 0                  | 0   |
| No file uploaded. |                    |                    |   |

#### CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

##### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 36350  | 36350  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities   | Existing or Newly Added |
|--|-------------------------|
| Classrooms with Wi-Fi OR LAN   | Existing                |
| Number of important equipments purchased (Greater than 1-0 lakh) during the current year | Existing                |
| Seminar halls with ICT facilities  | Existing                |
| Seminar Halls  | Existing                |
| Laboratories   | Existing                |
| Class rooms  | Existing                |
| Campus Area  | Existing                |
| No file uploaded.  |                         |

##### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| nil                       | Nil                                       | nil     | 2021               |

4.2.2 – Library Services

| Library Service Type | Existing | Newly Added | Total |
|----------------------|----------|-------------|-------|
|                      |          |             |       |

|                   |      |         |     |       |      |         |
|-------------------|------|---------|-----|-------|------|---------|
| Text Books        | 5379 | 1450000 | 100 | 25000 | 5479 | 1475000 |
| Reference Books   | 520  | 178900  | 0   | 0     | 520  | 178900  |
| Journals          | 15   | 8000    | 0   | 0     | 15   | 8000    |
| Digital Database  | 5    | 80000   | 2   | 30000 | 7    | 110000  |
| CD & Video        | 50   | 5000    | 0   | 0     | 50   | 5000    |
| No file uploaded. |      |         |     |       |      |         |

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

|                     |                    |                                       |                             |
|---------------------|--------------------|---------------------------------------|-----------------------------|
| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
| Dr. Kiran Sharma    | E- Online          | Whatsapp/Youtube                      | 10/04/2020                  |
| No file uploaded.   |                    |                                       |                             |

#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type     | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|----------|-----------------|--------------|----------|------------------|------------------|--------|-------------|----------------------------------|--------|
| Existing | 34              | 30           | 34       | 2                | 0                | 2      | 1           | 25                               | 0      |
| Added    | 2               | 0            | 2        | 0                | 0                | 0      | 1           | 25                               | 0      |
| Total    | 36              | 30           | 36       | 2                | 0                | 2      | 2           | 50                               | 0      |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|               |
|---------------|
| 25 MBPS/ GBPS |
|---------------|

4.3.3 – Facility for e-content

|  |   |
|--|---|
| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility  |
| Whatsapp Colleges Group                    | <a href="https://chat.whatsapp.com/DLEbvH5AdXiCBOQyB1R0A0">Follow this link to join my WhatsApp group: https://chat.whatsapp.com/DLEbvH5AdXiCBOQyB1R0A0</a> |

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

|  |  |  |  |
|--|--|--|--|
| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurred on maintenance of physical facilities |
| 5450979                                | 5450979  | 10757728                               | 10757728   |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in

institutional Website, provide link)

The budget allocation in last three years for the maintenance of the infrastructure is as follows: The management has plans and facilities need-based development and expansion of infrastructure. Maintenance existing infrastructure resources is looked after by the central contribution

<https://mjfspm.org/pages/display/Home>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme | Number of students | Amount in Rupees |
|--------------------------------------|--------------------------|--------------------|------------------|
| Financial Support from institution   | nil                      | 0                  | 0                |
| Financial Support from Other Sources |                          |                    |                  |
| a) National                          | nil                      | 0                  | 0                |
| b) International                     | nil                      | 0                  | 0                |
| No file uploaded.                    |                          |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved |
|---|------------------------|-----------------------------|-------------------|
| 00  | Nil                    | 0                           | 00                |
| No file uploaded.                         |                        |                             |                   |

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year              | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|-------------------|--------------------|--|--|--|---------------------------|
| 2019              | RPSC               | 35   | 35   | 3  | 19                        |
| 2019              | RSMSSB             | 10   | 10   | 7  | 9                         |
| No file uploaded. |                    |  |  |  |                           |

#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---------------------------|--------------------------------|---|
| 0                         | 0                              | 0   |

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

| On campus             |                    |                           | Off campus            |                    |                           |
|-----------------------|--------------------|---------------------------|-----------------------|--------------------|---------------------------|
| Name of organizations | Number of students | Number of students placed | Name of organizations | Number of students | Number of students placed |

|                   |              |    |         |              |   |
|-------------------|--------------|----|---------|--------------|---|
| visited           | participated |    | visited | participated |   |
| 7                 | 63           | 41 | nil     | 0            | 0 |
| No file uploaded. |              |    |         |              |   |

#### 5.2.2 – Student progression to higher education in percentage during the year

| Year              | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|-------------------|--|--------------------------|---------------------------|----------------------------|-------------------------------|
| Nil               | 0  | 00                       | 00                        | 00                         | 00                            |
| No file uploaded. |  |                          |                           |                            |                               |

#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| NET               | 1                                       |
| No file uploaded. |   |

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity          | Level         | Number of Participants |
|-------------------|---------------|------------------------|
| Sports Week       | Inter College | 175                    |
| No file uploaded. |               |                        |

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year              | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|-------------------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| Nil               | 00                      | Nil                    | 0                           | 0                             | 00                | 00                  |
| No file uploaded. |                         |                        |                             |                               |                   |                     |

#### 5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The institution encourages the student-teachers to participate in the c competitions and functions through Morning assembly, House meetings, Tour Groups and in Sports Cultural Activities period. After their participate they are encouraged by providing Certificate for participation. Prizes II, III and consolation Trophy : for Group event Medals : for sport activities Students are also encouraged to participate in intra-coll functions and competitions and their names are displayed on display boar announced in the morning assembly with their achievements which provide motivation to other student-teachers. The college provides various opportunities to involve the students in various activities for present publication of their material: 1. Students' articles, thoughts, poems, stories etc. are invited for different sections of the college magazine submit all the material to respective subject editors (Teacher In charging) students are also free to expose their views and thoughts through wa magazine, Display Board and Bulletin Board. 3. Further students get character present their view in the activities organized by various clubs such Science Club, Language Club, Mathematical Club, Eco- Club etc. 4. Beside this various exhibitions like charts model exhibition, Teaching aid exhibition, Best out of waste material exhibition, Paper cutting Card Molding Exhibition, Rangoli

competitions, Mehandi Competitions, Draw Painting competitions etc. are also organized to provide an opportunity students to exhibit their talent.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association conduct meetings twice in a year and discussing developments in the college. The Alumni Association has been sponsoring sponsoring the following ranks I,II III prizes and awarded every college annual day function.

5.4.2 – No. of enrolled Alumni:

48

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The vision of the our college is to develop a cadre of professional educators who, having been taught by models of good teaching, are prepared with an array of theories, tools, and skills necessary to create rich learning environments in which urban children and youth can strive for and reach success. To prepare competent and committed school teachers. • To develop sense of social responsibility in would be teachers. • To impart skills of working with the community. • To impart education and skill to prepare teacher who can efficiently take the responsibility of developing cognative, cognitive and psychomotor aspects of the personality of children.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

#### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details  |
|------------------------|--|
| Curriculum Development | As the college follows the syllabus and curriculum university of Rajasthan there is no scope of curricu development. However the college has its own academic ca to run and complete the syllabus. However, teachers tak in meeting of the staff council, teacher council from t time. Few faculty members also participate in university curriculum development as member of Board of studies |
| Teaching and Learning  | At this college integration of traditional as well modernize   |

|  |  |
|--|--|
|  | <p>methodology of instructions are used to impart instruction providing various learning experience to student teachers. The traditional methodology include IT method, discussion, heuristic method where as modern Methodology include use of modern technologies, interact models, source method, project method, problem solving m demonstration and experimentations etc. Teaching sk practiced through micro teaching.</p>   |
| Examination and Evaluation                                 | <p>Methods of evaluation, code of conduct are communicated students. The printed prospectus gives all the necess information .Periodic tests, pre-annual examination conducted for B. Ed. course. Students also prepare cha modal etc. Final examination is conducted by the Univers Rajasthan, Jaipur. The assessment and evaluation outco house examinations, unit test and internal assessment communicated in personal and remedial session are organization remove the weakness and failures in conceded subject</p>  |
| Research and Development                                   | <p>The Teachers are encouraged to do research projects</p>   |
| Library, ICT and Physical Infrastructure / Instrumentation | <p>Library: No of books and Journals are increased. ICT Equipping the computer lab with latest web tools. Equipment the Psychology laboratory with new Psychological test Equipping science laboratory with new instruments for students experiments. All labs are equipped.</p>   |
| Industry Interaction / Collaboration                       | <p>Collaboration with MJF Multi Speciality Hospital MJF Ayurveda</p>   |
| Admission of Students                                      | <p>As per the policy of the State Government, the college students through a Common Entrance test (PTET) conduct the co-ordinator PTET (e.g. Kota University, Kota). students have a choice to opt for any B.Ed. college, dep upon their merit score. Since the admission in B.Ed. cou given on the basis of merit achieved in PTET. All t advertisement regarding PTET is made by co-ordinator P Although at the time of admission the institution pro prospects to all candidates in which all information reg course, management, institution etc is given.</p> |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governance area | Details |
|-------------------|---------|
|-------------------|---------|



Planning and Development

Planning and development:- There are lots of activity involved in the teaching learning process where perform the student-teachers is improved. The main activities are Teaching :- Micro, Mega and Real teaching For Academic Monthly test, Seminars, Assignment, Projects, House Exam For Practical Work :-Work Experience and Work Education held. DEVELOPMENT:- For the development of the various a of their personality many programmes are organized. example:- ? Physical Development :-Sports Meet and Games ? Moral Development :- Morning Assembly, cultural Activity and Guest lectures on Values ? Social Development : Celebration of various functions like Lohri, Diwali, M Sakranti etc. and active participation in the communication services. Organization Development of educational tour. ? Intellect Development :- Quiz, Debate, symposium etc. ? Culture Development :- Organization of various cultural program (Talent Hunt, Annual Get together, Womens Day, Science etc.), Plays and Dramas. ? Vocational Development :-Prov guidance to choose right vocation through Guidance Counseling Cell. Starting of the session with Hawan, Morning Assem Saraswati Vandana Gayatri Mantra before starting any act ? Development of Nationalism :-Celebration of important national days like Republic day, Independence day, Mart Day, Teacher's Day, World Peace Day etc.

Administration

Administration of the institution is totally decentrali This college has maintained an administrative set up in the Director /Principal is given full freedom with t management committee mainly taking care of the financ responsibilities for the development of the institution institution has constituted 31 committees to execute dif functions like admissions, academic activities, examina management of library etc. There is constant interaction the functional units of all the committees. The meetings committees are chaired by the Director/ Principal and decisions of these committees are finalized by the Dire /Principal after discussing with the management committee functions of each committee are well defined to ensure

administrative decentralization. The proposals are general grass root level and after careful considerations and deliberations the recommendations of the various committees forwarded to the Director- Principal which arrives at decisions. The decisions of the Director /Principal are implemented by various committees in a decentralized way. Conveners and members of the respective committees. Multi all the academic and administrative activities are received by the concerned committees to ensure the academic and administrative accountability of the system.

Finance and Accounts

The institution does not get financial support from the government. As the college is self-financing institution its revenue is from course fees.

Student Admission and Support

As per the policy of the State Government, the college admits students through a Common Entrance test (PTET) conducted by co-ordinator PTET (e.g. Kota University, Kota). The students have a choice to opt for any B.Ed. college, depending on their merit score. Since the admission in B.Ed. course is on the basis of merit achieved in PTET. All the advertisements regarding PTET are made by co-ordinator PTET. Although at the time of admission the institution provides prospects to candidates in which all information regarding course management, institution etc is given.

Examination

Methods of evaluation, code of conduct are communicated to students. The printed prospectus gives all the necessary information. Periodic tests, pre-annual examination are conducted for B. Ed. course. Students also prepare character modal etc. Final examination is conducted by the University Rajasthan, Jaipur. The assessment and evaluation outcome examinations, unit test and internal assessment communicated in personal and remedial sessions are organized to remove the weakness and failures in the concerned subject.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|------|-----------------|--|--|-------------------|
|      |                 |  |  |                   |

|                   |     |     |     |       |
|-------------------|-----|-----|-----|-------|
| Nil               | nil | nil | nil | 10000 |
| No file uploaded. |     |     |     |       |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year              | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|-------------------|--|---|------------|------------|---|---|
| 2020              | Yoga Skill Development   | N.A.  | 21/06/2020 | 21/06/2020 | 16                                      | 3   |
| 2019              | ICT Training   | N.A.  | 08/11/2019 | 08/11/2019 | 11                                      | 2   |
| No file uploaded. |  |   |            |            |   |   |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---------------------------------|-----------|---------|----------|
| nil   | 0                               | Nil       | Nil     | 0        |
| No file uploaded.                               |                                 |           |         |          |

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| 16        | 16        | 8            | 8         |

6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|----------|--------------|----------|
| YES      | YES          | YES      |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes college has regularly internal institution audits by IQAC and exiting

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|--|-------------------------------|---------|
| nil  | 0                             | 00      |
| No file uploaded.  |                               |         |

6.4.3 – Total corpus fund generated

0

## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |                   | Internal |           |
|----------------|----------|-------------------|----------|-----------|
|                | Yes/No   | Agency            | Yes/No   | Authority |
| Academic       | Yes      | K. Kala Associate | Yes      | IQAC      |
| Administrative | Yes      | K. Kala Associate | Yes      | IQAC      |

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher Association (PTA) meeting are conducted. The feedback is obtained from parents regarding the college and parents to discuss students discipline, attendance, dress code and internal examinations.

### 6.5.3 – Development programmes for support staff (at least three)

Every year college encourage the faculty members to attend UGC sponsored refresher courses and encourage the faculty members to attend national and international seminars and college gives all expenditure to attend the seminars to faculty.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

The future plan of the institution for providing community orientation students is to adopt a village include "Chomu". The main activities in village taken up will include:- Conducting literacy campaigns, a) empowerment programme through a tailoring center and b) Subscribing supplying newspapers and magazines to the adopted villages. The institute is also planning to tie up with Red Cross Society in near future. We trying for the tie up for the blood donation camp.

### 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | Yes |
| d) NBA or any other quality audit      | Yes |

### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2019 | Admission and IQAC Members         | 06/07/2019              | 06/07/2019    | 06/07/2019  | 19                     |
| 2019 | MT Programme                       | 09/09/2019              | 09/09/2019    | 09/09/2019  | 19                     |
| 2020 | Education Tour and Sport Week      | 06/01/2020              | 06/01/2020    | 06/01/2020  | 19                     |
| 2020 | Culture week and SUPW camp         | Nil                     | Nil           | Nil         | 25                     |
| Nil  | Internal Exam and                  | 18/12/2020              | 30/12/2020    | 30/12/2020  | 39                     |

Audit report

No file uploaded.

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To  | Number of Participants |      |
|------------------------|-------------|------------|------------------------|------|
|                        |             |            | Female                 | Male |
| Women Day              | 08/03/2020  | 08/03/2020 | 105                    | 0    |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Plantation Programme Eco Club organised a lecture for environment development

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities     | Yes/No | Number of beneficiaries |
|---------------------|--------|-------------------------|
| Physical facilities | Yes    | 4                       |
| Ramp/Rails          | Yes    | 1                       |
| Rest Rooms          | Yes    | 3                       |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|--|--|------|----------|--------------------|------------------|--|
| Nil  | Nil  | Nil  | Nil  | 00       | 00                 | 00               | Nil  |

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| nil   | Nil                 | nil                      |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------|---------------|-------------|------------------------|
| 0        | Nil           | Nil         | Nil                    |

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College organization rally on environmental awareness was conducted in nearby chomu. Plantation Programme, Eco Club organised a lecture for environmental development. We have lush green campus. Use carry nature friendly bags no plastic bags.

### 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

As mentioned earlier the institution has its internal curriculum rev reform committee for curriculum evaluation. Student teacher suggestion invited on the prescribed format and through suggestion box. All the measures are adopted to check the quality sustenance in the curriculum aspect. The institution has undertaken the following quality sustenanc quality enhancement measures during last three year Computer educatio Based Education Socially Relevant Programs Use of ICT Academic Skills education Personality development Choice based curriculum Student Adv Woman Cell Learning by Doing Co-Operative Learning Inter Disciplin Courses Community Participation Comprehensive Continuous Evaluati Guidance Counseling services To the Students Career Opportunities Remedial Teaching Environmental Education Including Various Socia Cultural, Academic Professional Skills among students teachers Provi Training of various teaching skills to the student teachers

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://mjfspm.org/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

As mentioned earlier the institution has its internal curriculum rev reform committee for curriculum evaluation. Student teacher suggestion invited on the prescribed format and through suggestion box. All the measures are adopted to check the quality sustenance in the curriculum aspect. The institution has undertaken the following quality sustenance quality enhancement measures during last three year Computer education Based Education Socially Relevant Programs Use of ICT Academic Skills education ? Personality development Choice based curriculum Student Ad Woman Cell Learning by Doing Co-Operative Learning Inter Discipline Courses Community Participation ? Comprehensive Continuous Evaluation Guidance Counseling services To the Students ? Career Opportunities Remedial Teaching Environmental Education ? Including Various Social Cultural, Academic Professional Skills among students teachers Provide Training of various teaching skills to the student teachers.

Provide the weblink of the institution

<https://mjfspm.org/pages/view/66/mission>

### 8.Future Plans of Actions for Next Academic Year

To Start New Program like B.Sc.B.Ed., B.A.B.Ed. M.Ed. Integrated Course.? To Organization National Seminar. To Make IQAC more Modified